**Weekly Agenda 10/4 – 10/7**

**Brit Lit and Comp – McBride**

**Tues. 4**

* QW – Read College Crybabies
* Tune Tuesday – sign up
* Tips for writing / revising college essays
	+ Polleverywhere/Wordle – what are the most important things to remember?
* Time? Read Sample essays and comments
* **HW – Read assigned sample essays (Group A or Group B)**

**Wed 5 – Senior Pictures!**

* QW – Reflect on the sample college essay
* Think / Pair / Share
* Revise essay draft – bring multiple copies for workshop tomorrow!
* **HW – Revise your draft using the suggestions from College Admissions Experts!**

**Thurs. 6**

* Writing Workshop
* **HW – Final draft due tomorrow. Take time. Show integrity and take pride in your work! Put in your best effort!!**

**Fri. 7 - Laptops**

* Essays due!
* Begin Resume Writing / Sentence diagramming! (You’re welcome, Isa ☺)….
* **HW – resumes will be due Tues. Oct. 11! Find an independent reading book for 2nd quarter!**

**Learning Goals:**

[W.12.3](http://www.corestandards.org/ELA-Literacy/W/11-12/3/) - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

[W. 12.4](http://www.corestandards.org/ELA-Literacy/W/11-12/4/) - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

[W.12.5](http://www.corestandards.org/ELA-Literacy/W/11-12/5/) - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grades 11-12 [here](http://www.corestandards.org/ELA-Literacy/L/11-12/).)